

	Advanced Level 5	Thorough Level 4	Adequate Level 3	Limited Level 2
Format and Content	Student respects the conventions of the essay/ piece of journalism. Proper first paragraph and three major points of the case/ trial are described in detail. A minimum of one typed page, double-spaced and a maximum of two. The final paragraph addresses the question about how justice is best served.	Student respects the conventions of the essay/ piece of journalism and has a thesis statement (see handout). Only two major points of the case/trial are discussed in detail. A minimum of one page double-spaced and a maximum of two. The final paragraph addresses the question of how justice is best served.	Student respects the conventions of the essay/ piece of journalism without a clear topic sentence or thesis statement (see handout). Only one major point of the trial/case is mentioned and not examined. A minimum of one page double-spaced and a maximum of two. The final paragraph loosely addresses the question about how justice is best served.	Student does not write using the conventions of an essay/piece of journalism. No details of the trial/case are addressed. A minimum of one typed paged double-spaced and a maximum of two.
Character	Student remains true to their character in terms of point-of-view, diction, opinion, and knowledge of the case.	Students remains true to their character's point-of-view and knowledge of the case. Diction does not constantly match.	Student at times falls out of character and diction is inconsistent.	Student writes in his/her own voice and point-of-view. Minimal knowledge of the case.
Spelling, Grammar, Punctuation and Editing	The essay/piece of journalism contains few to no errors in spelling, grammar and punctuation. The tense is consistent throughout.	The essay/piece of journalism contains no more than three errors in spelling, grammar and punctuation. The tense is more or less consistent throughout.	The essay/piece of journalism includes no more than four errors in spelling, grammar and punctuation. Use of the same tense is noticeably inconsistent.	The essay/piece of journalism includes a number of errors in spelling, grammar and punctuation. The tense is inconsistent throughout.
Group Mark on 5				
Total				/20